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Preparation Paper/Study Guide:

**United Nations Office on Drugs and Crime (UNODC) -
Commission on Crime Prevention and Criminal Justice
(CCPCJ)**

“Human Trafficking and Migrant Smuggling”

1) Words of Welcome

Dear delegates,

My honourable welcome for you. The opportunity to participate in a MUN inside one of the UN Headquarters is going to be unforgettable. You are going to be seated where the representatives of the world make the decisions that affect everybody's life, where diplomats from all around the world seat together to discuss and address the problems of our societies. I want to make sure that this experience becomes unique in your life. After the 4 days of debate, I hope everyone goes back home with a new luggage of knowledge to apply in your studies and careers. Our committee is going to be a learning space not just for your careers, but also for your lives. You will have the responsibility to find solutions for a problem that makes thousands of people suffer at the most terrible level. Let's develop our skills and acquire new knowledge while debating with students from different backgrounds.

I'm excited to meet you forward :),

Thiago Söthe



2) Introduction to the Committee

The Commission on Crime Prevention and Criminal Justice (CCPCJ) acts as the principal policymaking body of the United Nations in the field of crime prevention and criminal justice. The CCPCJ's mandates and priorities include improving international action to combat national and transnational crime and the efficiency and fairness of criminal justice administration systems. The CCPCJ also offers Member States a forum for exchanging expertise, experience and information in order to develop national and international strategies, and to identify priorities for combating crime.

3) Introduction to the Topic

Our world and society have been changing in record speeds during the last decades. The world as we knew 10 years ago is not anymore the same today. Many progress have been made in different areas, but the human suffering, instead of progressing, sometimes give steps back and new forms of human exploitation appears. It could be hard to believe that people, nowadays, are still seen as a merchandise. People, mainly from poor areas, are seen as products by criminals to be used for procurement. The human trafficking exists and is a reality for almost all the countries in the world. As established by the Article 3 of the Protocol to Prevent, Suppress and Punish Trafficking in Persons, Trafficking in Persons is *“the recruitment, transportation, transfer, harbouring or receipt of persons, by means of the threat or use of force or other forms of coercion, of abduction, of fraud, of deception, of the abuse of power or of a position of vulnerability or of the giving or receiving of payments or benefits to achieve the consent of a person having control over another person, for the purpose of exploitation”*. The UNODC, on the period of 2012-2014, detected 63.251 victims in 106 countries. However, this number is far from the reality due to the difficulties to track the human trafficking flows. The forms the human are trafficked are various and they can be in horrible ways. A special

issue in this area is the smuggling of migrants. The flow of migrants around the world has increased in the last years due the conflicts that have raised in different countries, creating an opportunity for criminals exploit people. According to the Smuggling of Migrants Protocol, Migrant Smuggling is the *"procurement, in order to obtain, directly or indirectly, a financial or other material benefit, of the illegal entry of a person into a State Party of which the person is not a national or a permanent resident"*. The call to the States engage to stop the Human Trafficking and Migrant Smuggling is urgent. It's necessary that the States find ways to address this problem and find solutions together under the guidance of the United Nations. It is essential that the delegates take the human dignity as the core of the debate to explore the best initiatives to be taken. The commission is the space to the delegates focus on this central issue that put thousands of people into regrettable situation, and provide the recommendations for the UN and the member States to act in favour of advances in this situation.

4) How to Get Prepared

You probably cannot wait until it is the end of July and VIMUN is about to start – at least we cannot! However, before the conference starts, there is still some work to be done.

You are the ones that fill the conference with life, that lead interesting discussions and fruitful debates and make innovative resolutions reality. This requires some preparation on your side. **While conducting research, try to keep in mind that your primary goal is to represent your country as realistically as possible.**

In advance to the conference we expect all delegates to research your state's position and become experts for the given agenda topic, to familiarize yourself with the rules of procedure (which you can find on our VIMUN homepage) and to practice your debating and writing skills.

Here are some useful hints on how to get prepared for the VIMUN conference:

Do Some Research

The first step after you have been assigned your state and committee will be to do some research in order to prepare for the conference. These are areas you should look into:

- The structure and history of the UN
- Your assigned member state
- Research your committee
- Your member state's role in the committee
- Your agenda topics

Central Questions that Should Guide your Research

- What sort of government does your country have?
- What types of ideologies (political, religious or other) influence your country's government?
- Which domestic issues might influence your country's foreign policy?
- What are some major events in your country's history? Why are they important?
- Which ethnicities, religions and languages can be found in your country?
- Where is your country located and how does its geography affect its political relationships?
- Which countries share a border with your country?
- Which countries are considered allies of your country?
- Which countries are considered enemies of your country?
- What are the characteristics of your country's economy?
- What is your country's gross domestic product (GDP)? How does this compare to other countries in the world?
- When did your country become a member of the UN?
- Does your country belong to any intergovernmental organizations outside the UN system such as the North Atlantic Treaty Organization (NATO) or the Organization of the Petroleum Exporting Countries (OPEC)?

- Does your country belong to any regional organizations such as the European Union (EU), the African Union (AU) or the Organization of American States (OAS)?
- Does your country belong to any trade organizations or agreements such as the North American Free Trade Agreement (NAFTA) or the Organization for Economic Cooperation and Development (OECD)?
- What are the key issues of your agenda topics?
- Why are these issues important?
- What are possible solutions?
- What is hindering those solutions?
- What has the UN (or other international agencies) done so far, in order to solve these problems?
- What should be done from the perspective of your state to resolve the issues?
- Which other states share your view, which are opposed to your position?

For further research apart from reading the study guide we greatly recommend:

- The UN homepage
- NGO (particularly those accredited by the UN)
- Country reports and data published by international or regional organizations such as the World Bank, WHO, OECD, APEC, etc.
- General socio-economic data: e.g. CIA World Factbook has served delegates in previous years in gaining a first overview of a particular member state
- Your country's government website
- Search for speeches made by your country on the topic
- Search for important resolutions regarding your topic

How to Write a Position Paper

Writing a position paper might appear to be a daunting task, especially for new delegates. But with enough research, you will find that writing a position paper will be easy and useful.

Position papers are usually one to one-and-a-half pages in length. Your position paper should include a brief introduction followed by a comprehensive breakdown of your country's position on the topics that are being discussed by the committee. A good position paper will not only provide facts but also make proposals for resolutions.

Many conferences will ask for specific details in a position paper, so be sure to include all the required information. Most conferences will provide delegates a background guide to the issue. Usually, the background guide will contain questions to consider. Make sure that your position paper answers these questions.

A good position paper will include:

- A brief introduction to your country and its history concerning the topic and committee;
- How the issue affects your country;
- Your country's policies with respect to the issue and your country's justification for these policies;
- Quotes from your country's leaders about the issue;
- Statistics to back up your country's position on the issue;
- Actions taken by your government with regard to the issue;
- Conventions and resolutions that your country has signed or ratified;
- UN actions that your country supported or opposed;
- What your country believes should be done to address the issue;
- What your country would like to accomplish in the committee's resolution; and
- How the positions of other countries affect your country's position.

Position Paper Tips

- **Keep it simple.** To communicate strongly and effectively, avoid flowery wording and stick to uncomplicated language and sentence structure.
- **Make it official.** Try to use the seal of your country or create an "official" letterhead for your position paper. The more realistic it looks, the more others will want to read it.
- **Get organized.** Give each separate idea or proposal its own paragraph. Make sure each paragraph starts with a topic sentence.
- **Cite your sources.** Use footnotes or endnotes to show where you found your facts and statistics. If you are unfamiliar with bibliographic form, look up the Modern Language Association (MLA) guidelines at your school's library.
- **Read and reread.** Leave time to edit your position paper. Ask yourself if the organization of the paper makes sense and double-check your spelling and grammar.
- **Speech! Speech!** Do you plan to make an opening statement at your conference? A good position paper makes a great introductory speech. During debate, a good position paper will also help you to stick to your country's policies.
- **Let the bullets fly.** Try not to let your proposals become lost in a sea of information. For speechmaking, create a bulleted list of your proposals along with your most important facts and statistics so that you will not lose time looking for them during debate.

Sample Position Paper

Delegation of the **Republic of India**

Represented by **XXX**

Topic: Primary Education

The Republic of India acknowledges and has responded to the call of the United Nations for a universalization of primary education with fierce engagement and enthusiasm over the past 10 years. India firmly believes that the challenge of guaranteeing every child the opportunity to primary education can and shall be overcome by raising greater awareness among the public and by public involvement through respectful regional cooperation, e.g. the cooperation with Village Education Committees and Local Government substatal Bodies. Furthermore it is crucial not only to focus on the quantity of students, but on the quality of the education they receive.

The Republic of India recognizes the need and urgency to address universal primary education. Primary Education is of crucial importance to India. Although India is still facing difficulties in its efforts to guarantee every child the education it deserves, the Indian country will not succumb, but face the challenge with effective policies which have shown immersive and lasting effects in the past.

In 2010 The Right of Free and Compulsory Education Act was ratified, making the fundamental Right To Education Act the first of its kind in the world, which puts the responsibility of ensuring enrollment, attendance and completion of primary education to the government. To enforce implementation of this act, India strongly supports its governmental organizations, which have brought positive long-term effects, e.g. "The Education for All"- Movement, which has as a main objective the universalization of elementary education, making education free and compulsory for children between 6-14 years. In addition to this program, India launched the Mid-Day Meal Scheme in 1995, revised and improved it over the last ten years. Mid-Day Meal Scheme, as the world's largest school feeding program, reaches 1.2 million children across the country.

Furthermore a stronger emphasis is put on unprivileged and disadvantaged sections of the Indian society. As a result to the 10th five year plan of India the joined forces to tackle illiteracy, the number of elementary schools has increased by 216.054, the number of enrolment in the lower and upper primary school classes has increased about 30 million students, only in the period between 2000 and 2006.

In the 11th five year plan of the Republic of India, the focus is set on achieving an 80%- literacy rate, on reducing the gender gap in literacy rate to 10%, to reduce dropout rates of children at the elementary level from 52, 2% in 2003-04 to 20% by 2011-12, and to support low literacy States, disadvantaged groups,

minorities and to reduce regional, social and gender disparities and on granting the quality of the given education.

However, universal education cannot be established in isolation, therefore the Indian government has successfully joined hands with the UN on this matter, as extensive cooperation within the United Nations Development Program prove. Together we can bring the MDGs in achievable and reachable range. Therefore the issue of primary education should be discussed realistically and on a basis, where not only providing quantity, but quality plays an immense and even more important role. Due to India's ideals which are Socialism, Democracy, Justice, Equality, Fraternity the Indian Republic believes that the question on how to provide and ensure qualitative education with well-equipped and modern schools and on the basic training of teachers should be raised.

In conclusion, India is striving to guarantee its pupils the universal access to education, regardless of their gender. Moreover it is of the main concerns to support tribal States, rural areas, disadvantaged groups, religious/ethnic minorities and to extinguish any kind of disparities which influence the access to education. These main concerns remain to be: access, equity, quality, relevance, resources, planning and management of educational programmes.

Therefore the Republic of India highly approves of all expenditures which were made to tackle the problem of primary education and warmly welcomes every effort made on capacity building, modern education programmes, teacher training programmes and progressive use of instructional materials.

Sources

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How to Make an Opening Speech

- First, you should thank the presiding official by saying "Thank you Mr./ Madame/ Honorable Chair/ President..."
- Then begin by providing a brief history on the issue as it relates to your country.
- Speak about how the issue is currently affecting your country.
- your country's position on the issue. Include an explanation for your country's stance, such as economic or security concerns or political or religious ideology.
- You may choose to give an explanation of how your country's position relates to the positions of other member states such as the major powers or countries in your regional bloc.
- You should discuss some of the past actions taken by the UN, member states and NGOs to address the issue.
- Present ideas for a resolution, stressing your country's objectives for the resolution.
- Talk about the role that NGOs or regional organizations have to play in addressing the issue.
- Indicate to the committee members whether your country is willing to negotiate.

Vocabulary: Sample Preambulatory Phrases

Accept
Affirms

Notes Proclaims
Reaffirms

Designates
Draws the attention

Approves
Authorizes
Calls
Calls upon
Condemns
Confirms
Congratulates
Considers
Declares accordingly
Deplores
Designates
Draws the attention
Emphasizes

Recommends
Regrets
Reminds
Requests Solemnly affirms
Strongly condemns Supports
Takes note of Transmits Trusts
Encourages
Endorses
Expresses its appreciation
Expresses its hope
Further invites
Deplores

Emphasizes
Encourages
Endorses
Expresses its appreciation
Expresses its hope
Further invites
Further proclaims
Further reminds
Further resolves
Has resolved
Further recommends
Further requests